SUMMARY REPORT - DRAFT

Education Subcommittee
January 16, 2007
11:00 a.m. – 1:00 p.m.
Sacramento, CA 95834

Subcommittee Members Present
Richard Zweifel, Chair
Christine Anderson
Linda Gates
Steve Lang
Alexis Slafer

Staff Present
Doug McCauley, Executive Officer, California Architects Board (Board)
Mary Ann Aguayo, Program Manager, Landscape Architects Technical Committee (LATC)
Ethan Mathes, Special Project Analyst
Mary Anderson, Examination Analyst
Jessica Molina, Student Assistant

A. Call to Order – Roll Call – Establishment of a Quorum
Chair’s Remarks
Public Comment Session

Education Subcommittee Chair Richard Zweifel called the meeting to order at 11:07 a.m. All members of the Education Subcommittee were present.

Mr. Zweifel welcomed the Subcommittee and provided an overview of expectations and the goal of today’s meeting was to answer the Board’s question regarding parity. In addition, as a result of the November 8, 2006 meeting, the Subcommittee will review a comparison of the curriculum of accredited degrees in architecture and civil engineering in order to determine whether both degrees should receive educational credit towards meeting California’s eligibility and if so, how much credit should be granted. In addition, the Subcommittee had requested that the parity charts provided during the November 2006 meeting be expanded to aid in further defining and ultimately answering the Board’s question regarding parity between landscape architects and architects.

The Subcommittee requested an update regarding the Landscape Architectural Accreditation Board’s (LAAB) consideration of including the extension certificate programs in the accreditation process. Mary Anderson reported that she had been in contact with Ron Leighton, Education Director, Landscape Architectural Accreditation Board (LAAB) who reported that a survey was sent to the community of interest via the Council of Landscape Architectural Registration Board’s (CLARB) Newsletter. The survey, which was forwarded to the LATC office and to the committee members on
December 21, 2006, had a deadline of January 2, 2007. Mr. Leighton indicated that the LAAB would be working on plans for revising accreditation standards and that the possibility of changing the scope of accreditation would be part of the discussion. Ms. Anderson also reported that in addition to potentially revising the scope to include certificate programs, LAAB is considering accrediting advanced programs and possibly reviewing programs internationally. On January 15, 2007, Mr. Leighton stated that the survey’s were currently being reviewed and would be discussed during the LAAB board meeting on January 19-20, 2007. He also indicated that LAAB should be sending proposed standards to the community of interest before the end of April 2007 unless there are proposed major changes.

No public members were present.

B.  Review and Approve November 8, 2006 Education Subcommittee Meeting Minutes

- Steve Lang moved to approve the November 8, 2006 Education Subcommittee Meeting Minutes.
- Alexis Slafer seconded the motion.
- The motion carried unanimously.

C.  Review and Approve Components of the Draft Response to the Joint Legislative Sunset Review Committee’s 2004 Recommendation regarding the Education and Experience Requirements for Examination:
   1. Revised Final Findings and Recommendations Regarding California’s Eligibility Requirements for Examination
   2. Proposed Changes to California Code of Regulations, Title 16, Division 26, Section 2620 – Education and Training Credits
   3. Revised Charts Outlining Education Credits for Architects and Landscape Architects
   4. Comparison of Curriculum for Accredited Degrees in Architecture and Civil Engineering
   5. Draft Response to The California Architects Board Question Regarding Parity
   6. Format for Report to the Legislature

MaryAnn Aguayo explained that included in the packet was a draft outline of the final findings and recommendations based on previous discussion and recommendations. Any further recommendations or adjustments would be incorporated into the draft.

Alexis Slafer questioned the 2620 chart and suggested that the education and experience description at the top of the chart be separated into (a) for education and (b) for experience. In addition, the item referring to architects and civil engineering should indicate California jurisdiction. During a previous meeting, it was suggested that the approved Extension Certificate be increased to receive three years of educational credit as opposed to the current two year educational credit provided. At today’s meeting, Ms. Slafer suggested that the previously recommended credit of three years revert back to the two years of credit currently provided since candidates meeting the education requirement for examination with an Extension Certificate only do not have a bachelors degree.

Ms. Aguayo suggested that the Subcommittee begin by reviewing item C.3, Revised Charts Outlining Education Credits for Architects and Landscape Architects in California, which would help to define credits on the 2620 chart after discussion and possible recommendations have been determined. The Education Subcommittee agreed and Ms. Aguayo provided a brief overview of the charts comparing
paths to licensure via educational equivalents outlining parity between two licenses using traditional model qualifications, and included additional proposals to allow the Subcommittee to see an outline of adding additional credits. Ms. Aguayo stated that the charts were a draft only and the beginning of an analysis, not intended as a recommendation nor a full analysis. Ms. Gates stated that the experience credit as identified in the chart indicates credits working under a landscape architect show less value. Ms. Gates stated discomfort of providing landscape architects less value, which does not occur under any other paths for qualification. Staff recommendation would change current draft regulation language for architects to receive one year of educational credit plus the current one year credit working as or under an architect and four years of credit working under a landscape architect would equal the six years of required credits.

Mr. Zweifel stated that parity towards eligibility is not necessarily number of years but really access to licensure. Mr. Zweifel expressed that a curriculum content comparison of architectural curriculum should be conducted to be able to identify comparability to landscape architecture curriculum and amount of educational credit to be provided to allow architects access to examination and ultimately licensure. Ms. Aguayo stated that the last chart using the model approach was to show a path for architects to become landscape architects and landscape architects to become architects. The Board provides experience credit on a 50% basis (maximum two credits) for a landscape architect. After discussion, Subcommittee proposed recommending two credits for an accredited degree in architecture, two credits (on a 50% basis) for experience gained under a licensed architect and two credits for experience gained under a licensed landscape architect. The Subcommittee agreed to recommend allowing educational credit for architects however, postponed the evaluation and consideration of educational credits for civil engineers until relevant data is gathered and assessed.

Mr. Zweifel reminded the Subcommittee that a measure of reality with keeping statistical information has been implemented with the Candidate Tracking Chart to allow for future review and evaluation of various components of education and experience as it relates to qualifications, examinations and licensure. The Subcommittee confirmed that both education and experience are both necessary for examination and licensure. Mr. McCauley stated that most architect candidates qualify with the traditional accredited degree in architecture in addition to training/experience.

Time did not permit a complete review, discussion and approval of all items therefore, Ms. Aguayo recommended staff make edits to the 2620 chart as discussed during today’s meeting and bring back to the next Education Subcommittee meeting. Items not covered under today’s agenda include curriculum comparison between accredited architects and civil engineering degrees and equivalency between the two degrees in comparison to landscape architecture degrees, as well as a review of the table of contents for the report to the Legislature

In considering dates for future meetings, Ms. Aguayo reminded the Subcommittee about the upcoming CLARB Spring meeting being held in Kansas City on February 23-24, 2007. The Subcommittee recommended meeting the week of February 26, 2007. Ms. Aguayo will contact all parties involved to confirm a meeting date.

Adjournment

The meeting adjourned at 1:00 p.m.